

**GOVERNMENT ISLAMIC EDUCATIONAL MATERIAL
AND POTENTIAL FUTURE YOUTH RADICALIZATION IN
MUSLIM COMMUNITIES:
A CASE STUDY OF SRI LANKA**

by

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The Thesis/ Dissertation/ Research Report submitted to

**GENERAL SIR JOHN KOTELAWALA DEFENSE
UNIVERSITY,
SRI LANKA**

*In partial fulfillment of the requirement for the award of the degree
of*

Master of Science

15th June 2023

PERMANENT REFERENCE

Abstract

Education is the prime source of systematically changing the directions of the society and it consists of short term and long-term consequences. In other words, education is the base of the future expected human behavior. Today the South Asian and the Central Asian Muslim communities as well as the Sri Lankan Muslim community faces the fast-growing radicalization and its consequences (*Satu P & Robert G. 2004*). The most serious problem was the Islamists with Politico-religious ideology have emerged from the Sri Lankan Muslim community penetrated into the government educational department and they have implemented their indoctrination with injecting the radical contents to the school text books and the teachers guides. They are being leading and being motivated by the transnational Islamist networks and due to the inefficiency of the bureaucrats of the educational ministry these syllabuses are being using throughout half decade and the Sri Lankan Muslim communities are being directing towards the radicalization. This research uses the qualitative approach and very sensitively monitoring the contexts of the Sri Lankan educational ministry school textbooks Sinhala and Tamil syllabus from grade 01 to 13, and also a madrasa text book *La ilaha illa Allah*, which is accelerating the radicalization in the Muslim communities. This dissertation will thoroughly monitor the government school text books and teachers guides contexts (Islam) which systematically radicalize the Sri Lankan Muslim community in politically, religiously and culturally. This research will help the intelligence community, security sector as well as the bureaucrats of the educational ministry to identify the radical contents in the Islam school syllabus and the research will guide to remove the radical content immediately to avoid the future potential social instability through the religious and racial disharmony based on religious fundamentalism as well as the reciprocal radicalization.

KEYWORDS

Politico-religious ideology; school text book; teachers guide; Radicalization